

Engaging our Partners to Achieve the SDGs Together

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PAHO/WHO Collaborating Centre for International Nursing

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How this Collaborating Centre is contributing to the achievement of the SDGs

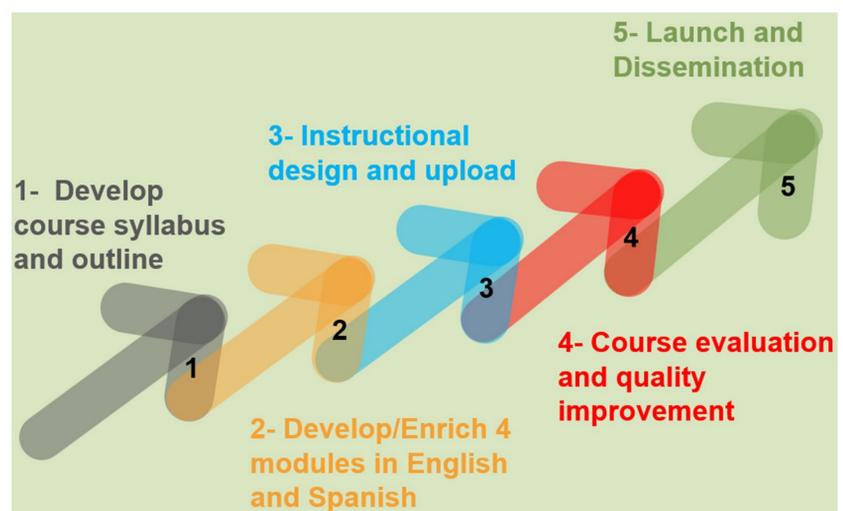
<p>4 QUALITY EDUCATION</p>	<p>Ensure inclusive and quality education for all and promote lifelong learning</p> <ul style="list-style-type: none"> Providing distance-accessible lifelong learning opportunities for nurses and midwives in Latin America and the Caribbean (LAC) region [Deliverables 3, 4 and 6] 	<p>10 REDUCED INEQUALITIES</p>	<p>Reduce inequality within and among countries</p> <ul style="list-style-type: none"> Building capacity for advanced practice nurses in LAC countries to manage patients with diabetes and cancer [Deliverable 4] Enhancing nursing and midwifery faculty capacity in teaching, research and mentoring [Deliverable 5]
<p>5 GENDER EQUALITY</p>	<p>Achieve gender equality and empower all women and girls</p> <ul style="list-style-type: none"> Training primary healthcare professionals working with vulnerable populations, especially women facing domestic violence, to provide trauma-informed care that empowers women to achieve health and well-being. [Deliverable 6] 	<p>17 PARTNERSHIPS FOR THE GOALS</p>	<p>Revitalize the global partnership for sustainable development</p> <ul style="list-style-type: none"> Collaborating with institutions in the LAC region to promote nursing and midwifery leadership, advanced practice, and interprofessional learning [Deliverables 1, 5]

Deliverables

- Conducted a scoping literature review to identify, appraise, and synthesize evidence of community-focused Academic Nursing Service-Learning Partnerships (ASLPs) that promote primary healthcare throughout the PAHO region.
- In collaboration with CCs at UWI-Mona, Jamaica, University of Miami, and Pontificia Universidad Católica de Chile, pilot-tested and evaluated an asynchronous, distance-accessible course in English and Spanish, [“Quality Improvement in Nursing and Midwifery Educational Programs: a three-module online course for lifelong learning”](#).
- In collaboration with PAHO, co-hosted a webinar, [“Quality improvement in nursing education: Future perspectives in the post-pandemic era”](#). This webinar reached 3,000 nurse and midwife educators worldwide, including 26 countries in the PAHO region.
- Developing two “on-demand” webinars focused on capacity-building for advanced practice nurses caring for patients with diabetes mellitus and cancer: **“Capacity building of APNs in managing patients with diabetes & cancer”**.
- Provided expertise in nursing education and quality improvement through in-person and virtual consultation for nursing and midwifery faculty and PhD students from the PAHO region, through the [International Scholars Program](#)
- Developing an asynchronous, distance-accessible course in English and Spanish entitled, **“Domestic violence against women during the COVID-19 pandemic”** to improve educational quality outcomes on violence prevention, victim identification, and reporting in LAC countries.

Terms of Reference

- To support PAHO/WHO’s efforts to strengthen the quality of nursing education and practice based on Universal Access to Health, Universal Health Coverage and Primary Health Care.
- To support PAHO/WHO’s efforts to enhance the use and dissemination of knowledge resources that build capacity and leadership for nurse and midwife educators.



Recommendations

- The post-pandemic era offers unique opportunities for educational quality improvement through interprofessional learning and collaboration.
- ASLPs play a critical role towards meeting the PAHO objective of universal health access and coverage and should focus on purposeful partnering.
- Rolling out collaborative partnerships in LAC countries, based on assumptions and tools derived mostly from the North American experience, requires cultural adaptation of tools as well as further research.